

St. Marguerite Bourgeoys Catholic Improvement Plan

2024/2025

Faith Priority: Continue to develop an inclusive environment where staff and students can share their faith journey in all aspects of school life to ensure they live Christ's call to be ambassadors of gospel values.

Student Learning Priority: Increased development in foundational skills within Literacy (phonetic/phonemic awareness, vocabulary acquisition, synthesize, and functional writing) and Numeracy (foundational number sense within elementary and rational numbers and powers and exponents in middle school) to increase student competency in high yield curricular outcomes and critical thinking skills.



Assurance Category	Current Reality (Baseline Data)	School Goal (Linked to Priorities)	Desired Reality (Targeted Endpoint/Lag Measure)	Lead Measures (1-3) / Strategies
Faith	<p>Student Data:</p> <ul style="list-style-type: none"> -19% of students disagree that they learn about God in all of their classes. -21% of grade 7 students in 2023-2024 disagree that Catholic viewpoints and connections are not connected to their subjects and activities. -17% of students disagree that their teachers bring Catholic faith into their learning. <p>Teacher Data:</p> <ul style="list-style-type: none"> -47% of staff feel that their faith development is not support without judgement. -16 % of staff feel that they are not support in their Faith Development. (84% agree-16% disagree) 	<ul style="list-style-type: none"> -To collaboratively work with students, parents, and the parish community to create authentic ways for all stakeholders to share and express their faith in meaningful ways. 	<ul style="list-style-type: none"> -Using Schollie Data, students will report an increase of 10% based on current data of having the opportunity to learn about God in all of their classes, having Catholic viewpoints and connections, and having their teachers bring Catholic faith to all of their classes -Using Schollie Data staff will increase their satisfaction with their personal faith development and their feeling of being supported in this journey by 15%. 	<ul style="list-style-type: none"> -Implement <i>BEAR Buddies</i> as a school wide leadership program that pairs older students with younger students in four school wide faith afternoons where St. Marguerite's school comes together to share in their faith in authentic and meaningful ways. -As a school community develop a framework for Service Projects and Service Learning to meaningfully impact our school and greater community in acts of service. - Work with our school divisions Youth Ministry and Lead Faith teacher to create three Elementary Faith retreats that engage our students are engaging, active, and inclusive environment where they can express and foster their faith journey.
Student Growth and Achievement	<p>Numeracy</p> <ul style="list-style-type: none"> - Numeracy Acceptable Standards at St. Marguerite school continues to outpace the provincial norm by 10%. -43.8% of Grade 9 students below the acceptable standard in Math Part A PAT results and 28.1% below the acceptable standard in Part B. - School based statistical analysis of both Grade 6 and Grade 9 PAT results over the last five years show a steady decline in overall Math scores with Part B scores have a significantly larger drop in recent years. Specifically Rational Numbers and Powers and Exponents are consistently weak. - Students in grades 2 (52%),3 (50%),4 (65%), and 5 (83%) fell below Alberta Norms on the Numeracy screen in June 2023. <p>Literacy</p> <ul style="list-style-type: none"> - ELA PAT results' for 2023-2024 show high rates of acceptable reading and writing stands with a total test score of acceptability of 96.9%. - ELA PAT results for 2023-2024 indicate a 12.5 % rate in writing of the standard of excellence and below the acceptable standard. - School based statistical analysis of both Grade 6 and Grade 9 PAT results over the last five years show a steady decline in overall English scores in both the Reading Comprehension and Writing scores. Data with reading comprehension show challenges in deeper contextual meaning and critical thinking while writing scores indicate that functional writing and sentence structure are areas of growth. - Based on Alberta Norms for the CC3 Literacy screen 25% of grade 2, 40% of grade 3, and 41% of grade four students are below Alberta Norms for literacy. 	<ul style="list-style-type: none"> - Students across all divisions will improve their foundational math skills in rational numbers and estimation. - Students across all divisions will improve their foundational skills in functional expression through robust vocabulary, appropriate sentence structure for the genre, and deeper synthesis skills of the material. 	<p>Numeracy:</p> <ul style="list-style-type: none"> -65% of Grade 9 students performing at the acceptable level of Math Part A results in spring 2025 - 75% of Grade 9 students performing at the acceptable level of Math Part B results in spring 2025 <p>Literacy:</p> <ul style="list-style-type: none"> -Increase the standard of excellence in functional writing on the Grade 9 PAT 20% in the spring of 2025. - Increase student results in Alberta Education's normed screens so that 90 % of students are at or above provincial norms. 	<ul style="list-style-type: none"> - Kindergarten to Grade 5 literacy teachers will utilize UFLI in weekly lesson designs to improve phonic/phonemic awareness and vocabulary acquisition. -Through the utilization of Mathinko Number Sense Screen middle school teachers will create targeted numeracy groups in which they will work to close the gaps in foundational number sense skills. - Across all grades instructional staff will implement shared learning targets, mini-lessons, conferencing and feedback to enhance foundational skills in numeracy and literacy instruction.

Teaching and Leading	<p>Alberta Education Assurance: -Education Quality satisfaction remains high at 91.4.</p> <p>Schollie Survey Results: -89% of staff (Great deal 56%/A Moderate Amount 33%) believe Professional Development impacts instructional strategies. -95% are satisfied with opportunities to determine professional development activities.</p>	- Utilize school based instructional staff, divisional colleagues, and the Alberta Assessment Consortium to continue to enhance St Marguerite's strong instructional practices to meet the needs of its student community.	<p>Alberta Education Assurance: -Increase Education Quality satisfaction results to 95%.</p> <p>Schollie Survey Results: -Improve the percentage of staff who feel that Professional Development activities enhance their instructional strategies to 75% indicating a great deal. - Continue to maintain or enhance the satisfaction that staff feel with their involvement, planning, and voice in professional development activities.</p>	-St. Marguerite school will increase its collective leadership capacities by implementing a Professional Development Chair, focus Professional Development (PD) on having instructional staff plan and conduct several PD sessions focused on pedagogical practices that align with our schools learning priority in Numeracy and Literacy to ensure enhanced implementation. - St Marguerite school will utilize New Curriculum funding to create teacher lead and organized collaboration sessions with other schools and colleagues as well as the Alberta Assessment Consortium.
Learning Supports	<p>Alberta Education Assurance: -As a community St. Marguerite saw growth in creating a Welcoming, Caring, Respectful and Safe Learning Environments with increasing our satisfaction to 92.9 from 90.9. -Satisfaction results in Access to Supports and Services saw a 5% decline to 86.6.</p> <p>Schollie Survey Results: - Satisfaction results share that 94% of students feel there is a trusted adult in the building and that there is a strong connection to the school community.</p>	All stakeholders of the St. Marguerite school community will build greater awareness and enhance personal skill sets to ensure that all students have access to supports and service that enhance learning and social/emotional well being.	<p>Alberta Education Assurance: -Satisfaction results in Access to Supports and Services will increase to 90% - Welcoming, Caring, Respectful and Safe Learning Environments will maintain a Satisfaction rate of 90% and above.</p> <p>Schollie Survey Results: -Continue to maintain or enhance satisfaction that students feel in having trusted adults to support them and feel connected to the St. Marguerite community.</p>	- Working with Innisfails Family Resource Network St. Marguerite School will work to enhance our connection with the social and emotional resources and programs that the Family Resource Network offers our greater community. - As a school community St. Marguerite's Educational Assistants will engage in Division sponsored Professional Development to continue to enhance their skill set to support learners within the classroom (s).
Governance	<p>Alberta Education Assurance: -Alberta Education Assurance Measure in Parental Involvement indicates a decline of 9% in satisfaction to 76%.</p> <p>Schollie Survey Results: - Satisfaction results suggest that 83% of school staff feel encouraged to offer their ideas and opinions. - Satisfaction results share that 28% of school staff feel uncertain about taking instructional risks.</p>	St Marguerite school community will enhance opportunities for every stakeholder to have voice on improving the quality of education at St. Marguerite.	<p>Alberta Education Assurance: -Increase satisfaction to 85% of parent satisfaction with involvement in school based governance.</p> <p>Schollie Survey Results: -Increase survey results by 10 % so that staff feel their voice is heard and that they can be vulnerable in trying new instructional practices to enhance learning.</p>	- Seek volunteer opportunities with stakeholders to share their gifts and talents in the areas of the world of work to enhance student learning. - Survey stakeholders twice times a year to seek feedback/input on school direction and goals. - St Marguerite's Professional Development plan will have four sessions of Teacher Ed Camps where instructional strategies can be shared, discussed, and implemented into teacher lesson design in Literacy and Numeracy instruction.

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1124 St. Marguerite Bourgeoys

Assurance Domain	Measure	St. Marguerite Bourgeoys			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.0	91.6	88.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	89.2	91.6	90.4	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	92.0	73.7	73.7	68.5	66.2	66.2	Very High	Improved	Excellent
	PAT6: Excellence	32.0	7.9	7.9	19.8	18.0	18.0	Very High	Improved Significantly	Excellent
	PAT9: Acceptable	79.2	76.1	76.1	62.5	62.6	62.6	High	Maintained	Good
	PAT9: Excellence	15.3	16.3	16.3	15.4	15.5	15.5	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.4	94.7	94.0	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.9	90.9	91.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	86.6	91.6	91.7	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	76.4	85.2	81.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable